

Table 1 Traditional Progression of Special Education Coursework

Fall 1	Spring 1	Fall 2	Spring 2
<ul style="list-style-type: none"> o EDU 112 Foundations of Education 	<ul style="list-style-type: none"> o EDU 216 The Teaching Process o EDU 217 Working with Culturally Diverse Students 	<ul style="list-style-type: none"> o SED 201 Dimensions of Exceptionality o EDU 255 Multicultural Literature o SED 362 Typical & Atypical Language OR SED 455 Transition in Special Education o EDU 359 Field Placement Lab (1 cr) 	<ul style="list-style-type: none"> o SED 202 Communication & Collaboration in Special Education o SED 365 Differentiated Instructional Strategies o EDU 359 Field Placement Lab (1 cr)
Fall 3	Spring 3	Fall 4	Spring 4
<ul style="list-style-type: none"> o SED 330 Teaching Math in Special Education o SED 420 Special Education Law o SED 425 Assessment in Special Education 	<ul style="list-style-type: none"> o SED 370 Reading & Writing for Students with Special Needs o SED 435 Program Planning in Special Education o SED 445 Behavior Support Systems and Strategies 	<ul style="list-style-type: none"> o EDU 490 Student Teaching (or Spring 4) 	

Table 2 Traditional Progression of Inclusive Early Childhood Education Coursework

Fall 1	Spring 1	Fall 2	Spring 2
<ul style="list-style-type: none"> o EDU 112 Foundations of Education 	<ul style="list-style-type: none"> o EDU 216 The Teaching Process o EDU 217 Working with Culturally Diverse Students 	<ul style="list-style-type: none"> o SED 201 Dimensions of Exceptionality o EDU 255 Multicultural Literature o EDU 354 Early Childhood Literacy o EDU 359 (1 cr) Field Placement Lab 	<ul style="list-style-type: none"> o SED 202 Communication & Collaboration in Special Education o EDU 367 Numeracy for the Young Child o PSY 201 Developmental Psychology
Fall 3	Spring 3	Fall 4	Spring 4
<ul style="list-style-type: none"> o EDU 360 Science for the Young Child o EDU 341 Infant & Toddler Development o SED 330 Math Methods in Special Education 	<ul style="list-style-type: none"> o SED 365 Differentiated Instructional Strategies o SED 445 Behavior Support Systems and Strategies o EDU 359 (1 cr) Field Placement Lab 	<ul style="list-style-type: none"> o SED 420 Special Education Law o SED 425 Assessment in Special Education o SED 362 Typical & Atypical Language 	<ul style="list-style-type: none"> o SED 329 Internship in Special Education o SED 370 Reading & Writing for Students with Special Needs o SED 435 Program Planning in Special Education

Table 3 Traditional Progression of Special Education Teacher Certification (postbacc)

Note - This schedule is based on half time attendance (6 CH per semester). Students wishing to complete the certificate in fewer than 18 months, please work with your advisor.

Fall 1	Spring 1	Fall 2	Spring 2
<ul style="list-style-type: none"> ● SED 201 Dimensions of Exceptionality ● SED 330 SED Math Methods 	<ul style="list-style-type: none"> ● SED 202 Collaboration ● SED 370 Reading & Writing 	<ul style="list-style-type: none"> ○ SED 420 Special Education Law ○ SED 425 Assessment in Special Education 	<ul style="list-style-type: none"> ○ SED 435 Program Planning ○ SED 445 Behavior Support & Intervention
Fall 3	Spring 3		
<ul style="list-style-type: none"> ○ SED 329 Internship in Special Education ○ SED 362 Typl & Atyp Exp & Rec Language OR SED 455 Transition in Special Education 	<ul style="list-style-type: none"> ○ SED 490 Student Teaching 		