UMM SI Program

Question Prompts to Help Guide Discussion in Weekly Meetings Between SI Faculty and Peer Educators

At the summer 2016 SI Faculty Workshop, Faculty developed this list of questions to help them gain useful information in their weekly meetings with SI Leaders/Embedded Tutors.

While keeping session attendance anonymous, there is still a great deal of useful information that faculty and peer educators can learn from each other in weekly meetings. The following questions can help you have a productive exchange that will help you adapt teaching and sessions as the semester progresses.

These can also provide peer educators with another layer of professional skill development by reminding them how to come prepared for the weekly meeting and guiding them in how best to help their students.

1) What topics did you cover in SI sessions? Or generally how did students use the time in Embedded Tutor sessions this week?
2) What kinds of questions are you getting from students?
3) Where do they seem to be struggling the most and why do you think that is? What specific issues are they running into?
4) What SI strategies did you use and did they work?
5) What kind of patterns or trends are you seeing with attendance?
6) We have some challenging concepts coming up soon. How do you think we can best help students with those?
7) For faculty: What are quizzes and exams revealing about trouble spots for students?
8) What learning/study skills are you helping students to develop and how are you going about it?
9) How’s it going for YOU as the Peer Educator? What do you need? Are you managing your workload and time okay?