



Elementary Education Teacher Certification

For post-baccalaureate students, UMM offers professional coursework leading to Elementary Certification (K-8). It is possible to complete the certification program within three semesters if all content requirements are fulfilled. Maine has specific content requirements for Elementary Education Certification and this is reflected in the curriculum. Students with foreign educational credentials must submit transcripts for analysis to a credentialing agency.

Elementary Education Certificate requirements include 24 credit hours in liberal arts; six in English, six in Mathematics, six in Science, and six in Social Studies. Secondary Certification requires 24 credits in a content area. These courses may be completed prior to or after acceptance. Teacher Certification Programs require approximately 110 hours of classroom field placements, which may be accomplished in your local area school.

Additional requirements include maintaining a GPA of 2.5 in professional coursework, and successfully passing the Educational Testing Service's (<http://www.ets.org>) Praxis I Core Academic Skills for Educators and Praxis II exams. Passing scores are required prior to student teaching application in October or March of the semester preceding student teaching.

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In addition to meeting any content deficiencies identified in the transcript analysis, students who have already earned baccalaureate degrees and are preparing for elementary teaching certification should take the following:

- EDU 112 School & Community
- Select one of the following:*
 - EDU 309 Educational Psychology
 - EDU 339 Working with Culturally Diverse Students
- SED 201 Dimensions of Exceptionality
- SED 365 Differentiated Instructional Strategies
- EDU 216 The Teaching Process
- EDU 327 Content Area Literacy Methods
- EDU 329 Elementary Social Studies Methods
- EDU 332 Science Education Methods
- EDU 334 Int. Reading/Language Arts Methods
- EDU 337 Classroom Management

EDU 344 Mathematics in Elementary School
EDU 490 Student Teaching