



**Bachelor of Arts
Psychology & Community Studies Major
2016 - 2017**

The Psychology & Community Studies major is an interdisciplinary, community-engaged program, drawing from anthropology, psychology, sociology, community studies, economics, natural sciences, the arts, and humanities. In exploring the cultural heritage and issues affecting the human communities of Downeast Maine, students obtain a place-based, service-oriented education where they learn how to understand, manage, and promote change — change in their lives, change in society, and global change.

Students complete either the Applied Psychology or Disabilities in Youth concentration.

Career Options

The Psychology & Community Studies major can prepare the student for a career in human services, research, social work, health sciences, advertising, marketing, personnel and business management, public administration, case management, advocacy, conflict mediation, drug counseling, social work and a variety of entry-level positions in service agencies. Career prospects for graduates in Psychology & Community Studies are further enhanced because the human and social service field continues to be a growing one.

Students can enter some positions with a bachelor's degree, whereas other positions require graduate or professional training. The Psychology & Community Studies faculty is committed to assisting students in planning a program of study that meets their career objectives.

General Requirements

To graduate, students must earn a minimum of 120 credits and achieve a cumulative GPA of at least 2.00. Students must meet all University Core requirements in addition to program and concentration requirements. The University Core requirements may be met in part by certain Psychology & Community Studies program requirements. For example, the Global Perspectives core requirement is completed in this manner.

Core Science & Math Requirements	6-8 credits
<i>Select one of the following:</i>	
<i>BIO 117 This is Life!</i>	4
<i>ELA 113 Natural Environments</i>	3
<i>Select one of the following:</i>	
<i>MAT 113 Intro to Statistics or</i>	3
<i>MAT 215 Applied Statistics</i>	4
 Theory & Perspective Requirements	 18 credits
ANT 101 Cultural Anthropology	3
CMY 101 Intro to Community Studies	3
PSY 110 Intro to Psychology	3
SOC 114 Intro to Sociology	3

<p><i>Select one of the following:</i> PHI 201 <i>Ethics or</i> PSY 222 <i>Psychology Profession & Ethics</i></p>	3
<p><i>Select one of the following: 3</i> Foreign Language elective* CMY 310 <i>Online Communities & Culture</i> Economics elective</p>	3
<p>*ASL 101 <i>Intro to Sign Language recommended</i></p>	
<p>Application Requirements</p>	19 credits
<p>PSY 102 <i>Personal Growth</i></p>	3
<p>PSY 211 <i>Intro to Behavioral & Community Mental Health Systems</i></p>	3
<p><i>Select one course from:</i></p>	3
<p>CMY 220 <i>Soliya: Cross-Cultural Communication</i></p>	
<p>EDU 217 <i>Working w/Culturally Diverse Students</i></p>	
<p>PSY 214 <i>Psychology of Prejudice</i></p>	
<p>PSY 313 <i>Counseling Diverse Populations</i></p>	
<p><i>Select one course from:</i></p>	3
<p>ANT 212 <i>Environmental Anthropology</i></p>	
<p>ANT 313 <i>Political Ecology</i></p>	
<p>PSY 224 <i>Community Psychology & the Environment</i></p>	
<p>PSY 317 <i>Environmental Psychology</i></p>	
<p>COE 313 <i>Community Experience</i></p>	3
<p>SSC 420 <i>Research Methods and Design</i></p>	4
<p>BEH 450 <i>Senior Project</i></p>	3
<p>Applied Psychology Concentration</p>	24 credits
<p>Theory & Perspective Requirements</p>	
<p><i>Select one from:</i></p>	3
<p>PSY 212 <i>Lifespan I</i></p>	
<p>PSY 324 <i>Lifespan II</i></p>	
<p>PSY 201 <i>Developmental Psychology</i></p>	
<p>PSY 311 <i>Social Psychology</i></p>	3
<p>PSY 420 <i>Learning & Memory</i></p>	3
<p>PSY 442 <i>Physiological Psychology</i></p>	3
<p>Application Requirements</p>	
<p><i>Psychology elective at or above 300 level</i></p>	
<p><i>Psychology elective at any level</i></p>	3
<p><i>Social science* elective at or above 300 level</i></p>	3
<p><i>Social science* or foreign language elective at any level</i></p>	3
<p><i>*from ANT, BEH, CMY, ECO, GIS, HTY, POS SOC, SSC, WST</i></p>	3
<p>Disabilities in Youth Concentration</p>	27 credits
<p>SED 310 <i>Dimensions of Exceptionality</i></p>	3
<p>SED 320 <i>Special Education Law</i></p>	3
<p>SED 325 <i>Assessment in Special Education</i></p>	3
<p>SED 335 <i>Program Planning in Special Education</i></p>	3
<p>SED 340 <i>Communication & Collaboration in Special Education</i></p>	3
<p>SED 345 <i>Behavior Strategies & Social Skills</i></p>	3
<p>SED 362 <i>Typical & Atypical Expressive and Receptive Language</i></p>	3

<p><i>Select two of the following:*</i></p> <p><i>PSY 100 Animal Behavior & Selection of Service Dogs</i></p> <p><i>PSY 200 Behavioral Health Professional</i></p> <p><i>SED 316 Working with Students with Emotional Disabilities</i></p> <p><i>SED 355 Transitional Issues in Special Education</i></p> <p><i>SED 380 Working with Students with Autism Spectrum Disorders</i></p>	6
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* One of the electives should be an SED course to meet State of Maine minimum requirement of 24 credits hours.

** Disabilities in Youth Concentration students may take either SED 329 Internship in Special Education or COE 313 Community Experience: Internship & Seminar.