

## **Course Modification Form**

UPDATED 09.24.20

DIVISION:	<u></u>		
COURSE DESIGNATOR:	PROPOSED COURSE #:  EFFECTIVE SEMESTER:		
COURSE TITLE:			
MaineStreet Effective Date (Registrar USE ONLY):			
	ired for the addition of CORE requirement to an existing cous at the University of Maine at Machias are present.	ourse.	
<b>1. MODIFICATION:</b> Check all that apply and note want to consider creating a new course.	that if you are making substantial modifications you m	ay	
Designator Change	Credit Change		
Cross Listing	Number Change		
Title Change	Description Change		
Prerequisite Change	Course Repeat Change		
Addition of Electronic Learning Component**	Conversion of an existing on-site Course to an online Course**		
Service-Learning* (Please add <b>SL</b> : in front of the Course Title)	Addition of CORE requirement		
strongly encouraged to work with the Center for Innovation <a href="https://umaine.edu/citl/instructional-design-2/">https://umaine.edu/citl/instructional-design-2/</a>	or making substantive changes to an existing course delivered onl n in Teaching and Learning (CITL) on those modifications:	ine, are	
<b>ENDORSEMENTS:</b> Please print and sign name	<u>DATE</u>		
Division Chair			
Curriculum Committee Chair			
Faculty Chair			
Vice President of Academic Affairs			

2. CURRENT CATALOG DESCRIPTION:
Designator:
Number:
Title:
Prerequisites:
Credit Hours:
Does it meet Service-Learning?:
Description:
3. PROPOSED CATALOG DESCRIPTION:
Designator:
Number:
Title:
Prerequisites:
Credit Hours:
Does it meet Service-Learning?:
Description:
4. If the course designator or course number is being changed, please list any courses for which this course
is a prerequisite:
5. REASON FOR COURSE MODIFICATION:
6. INSTRUCTOR (OPTIONAL):
D. INSTRUCTUR TUPTIUNALI:

## THIS SECTION (7 – 9) MUST BE COMPLETED FOR CORE APPROVALS:

## 7. CHECK ALL AREAS FOR WHICH A COURSE IS PROPOSED (the max. number of CORE requirements per course is 2):

If a CORE area is already met, please indicate which one(s) in the second column.

	Proposed	Currently Met
Artistic & Creative Expressions		
Cultural Diversity & International Perspectives		
Ethics		
Personal Wellness		
Population & the Environment		
Program Capstone Experience		
Quantitative Literacy		
Service-Learning Experience		
Scientific Inquiry		
Social Context & Institutions		
Western Cultural Tradition		
Writing Competency		
Writing Intensive Course in Major		

8. Please explain how Student Learning Outcomes for the course as presented in the course syllabus align with the Student Learning Outcomes for the proposed CORE Requirement category (with examples):

9. Please provide the rationale for assigning a CORE requirement to this course:

**10.** When will the course typically be offered (please check all that apply):

Fall	Summer	
Spring	Alternating	

Can this course be repeated for credit? Yes No (If no, please skip the next two questions)
If YES, total number of credits allowed: Total number of completions allowed:
Can students enroll multiple times in term? Yes No
12. CURRICULUM EDITS Please include relevant curriculum changes here along with any edits that will be necessary with the addition of this course (attach an edited copy of the current catalog with proposed changes):
YES, I have submitted curriculum changes documenting how this new course will add to/change the degree requirements for any relevant majors/minors
NO, this course will not be added to any lists of requirements, and therefore I have no submitted curriculum change for it

11. If there are changes to the repeatability of the course, please complete this section: